



Special Educational Needs and Disabilities (SEND) Policy

The Club has regard of Special Educational Needs and Disability practice to identify, assess and make provision for children's special educational needs.

A child or young person has SEN if they have a learning difficulty or disability which calls for special provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

We are committed to the inclusion of all children at our Club. We ensure all children are cared for to develop to their full potential alongside their peers through positive experiences We enable them to share opportunities and experiences and develop and learn from each other. We provide a positive and welcoming environment where children are supported according to their individual needs and we work hard to ensure no child is discriminated against or put at a disadvantage as a consequence of their needs. Each child's needs are unique and we do not attempt to categorise children.

We are committed to working in partnership with parents in order to meet each child's individual needs and develop to their full potential. We are committed to working with any child who has a special educational need and/or disability and making reasonable adjustments to enable every child to make full use of the Club's facilities. All children have a right to a broad and well-balanced environment.

We will work closely with the child's parents and any relevant professionals if we identify any areas where a child's progress is less than expected to establish if any additional action is required. This may include reading any reports that have been prepared, liaising

with parents/carers, observing each child's development and assessing such observations regularly to monitor progress.

We will:

- Recognise each child's individual needs and ensure all staff are aware of, and have regard for this
- Ensure that all children are treated as individuals/equals and are supported to take part in every aspect of the Club according to their individual needs and abilities
- Identify the specific needs of children with special educational needs and/or disabilities and meet those needs through a range of strategies
- Ensure that children who learn at an accelerated pace e.g. 'more able' are also supported
- Encourage children to value and respect others
- Develop and maintain a core team of staff who are experienced in the care of children with additional needs
- Monitor and review our practice and provision and, if necessary, make adjustments
- Challenge inappropriate attitudes and practices
- Promote positive role models during sessions
- Celebrate diversity in all aspects of our sessions
- Work in partnership with parents in order to meet individual children's needs